

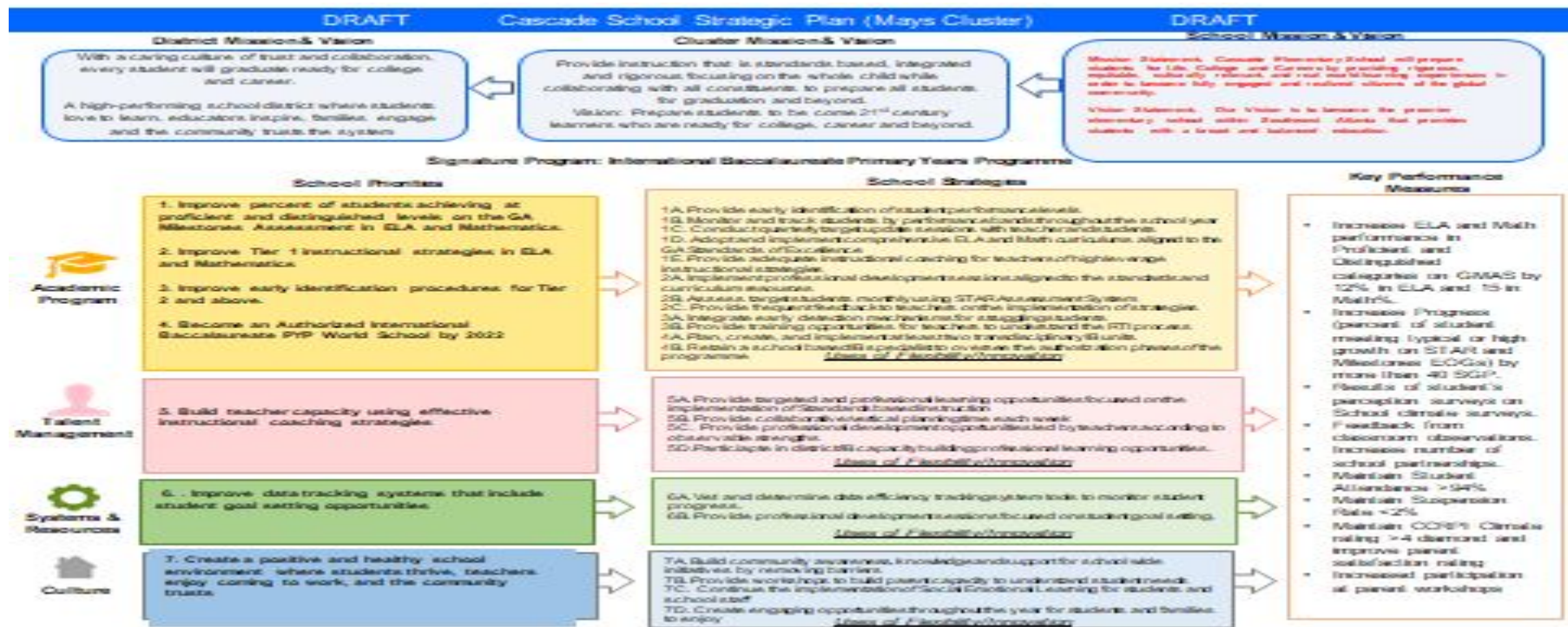


CES Go Team Meeting

Principal's Presentation/Discussion Items
Cascade Elementary School

October 14, 2021

2022 Strategic Plan

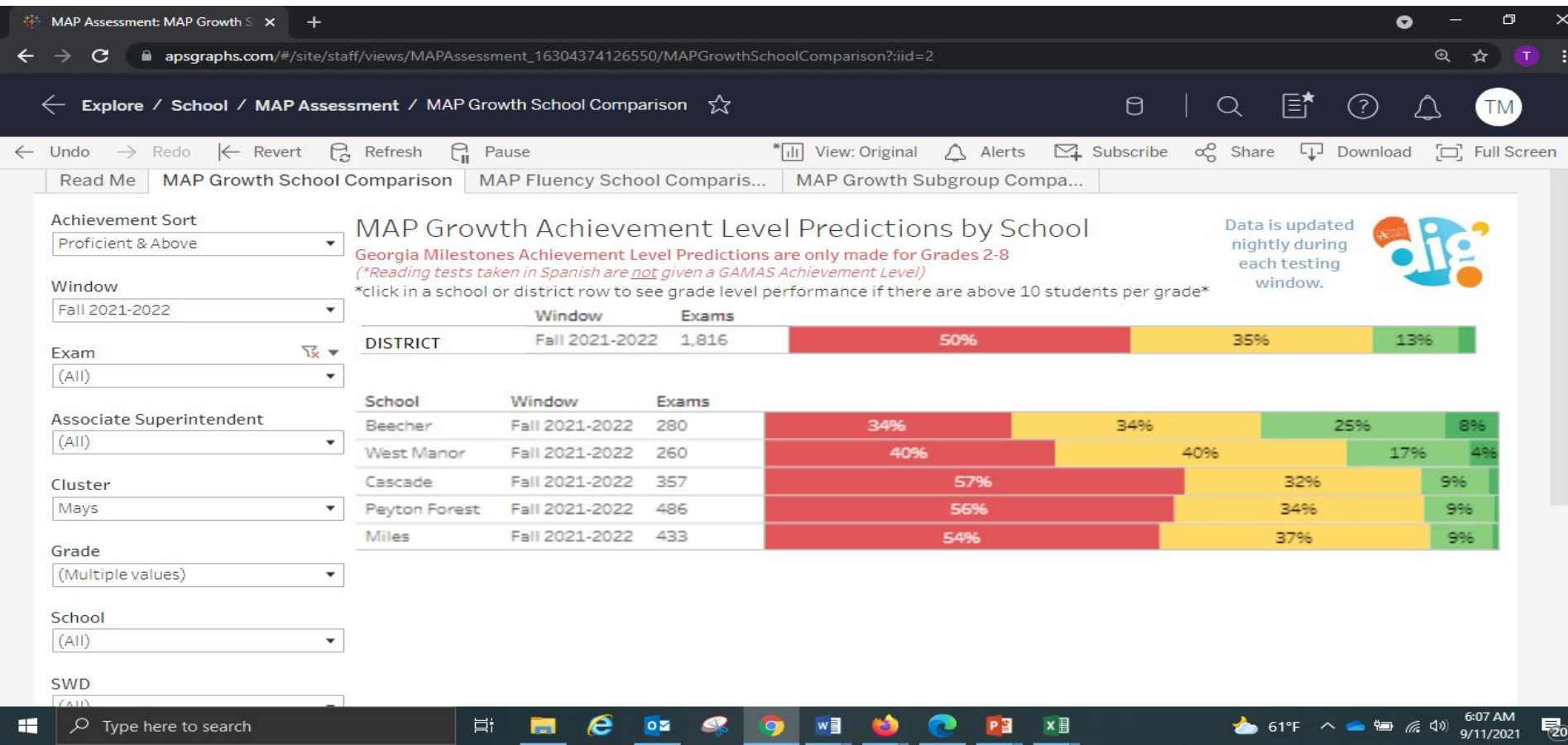


CES 2021 GA Milestones Proficiency Results

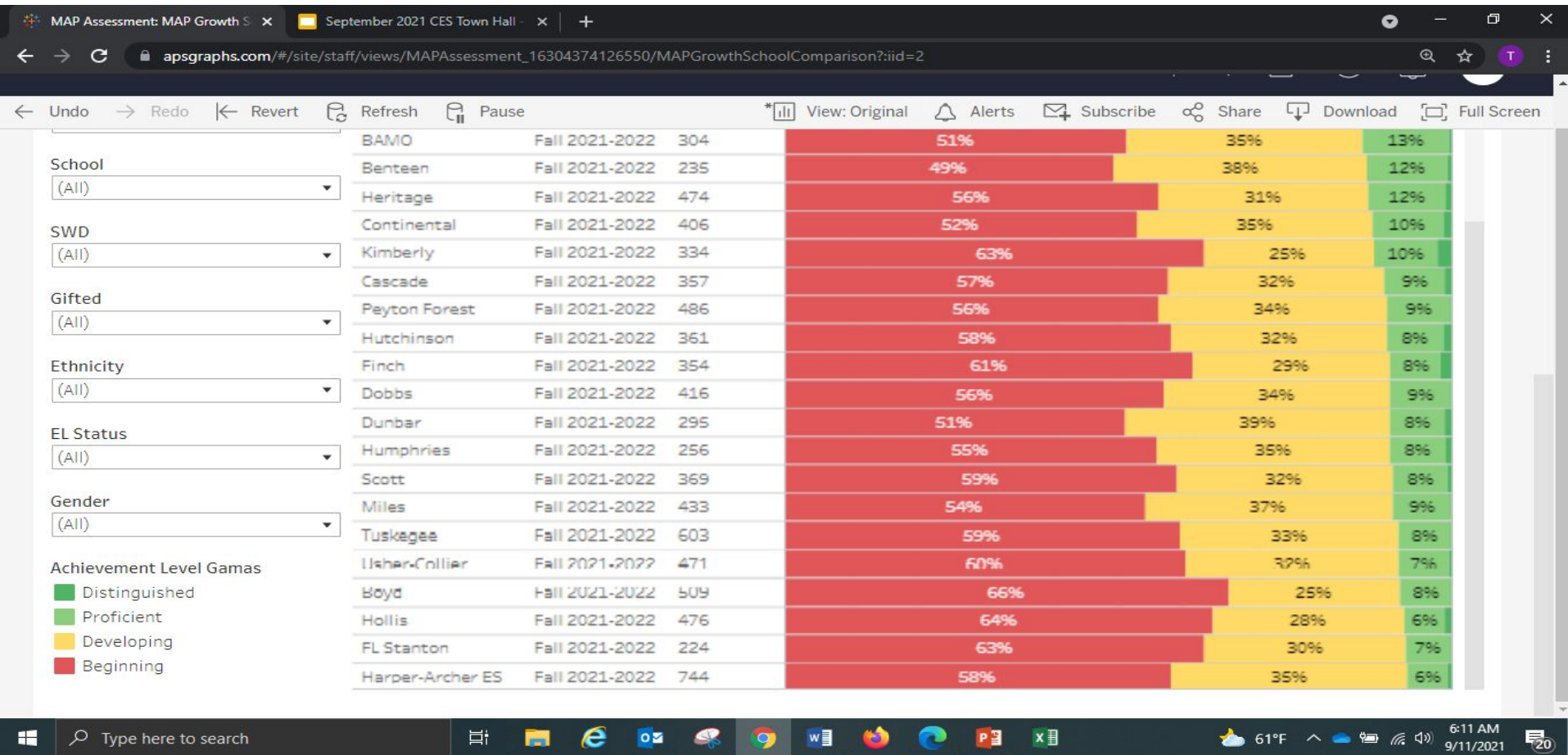
Legend: Green Highlights indicates improvement from 2019

	ELA	Math	Sci
3rd	7.4%	6.14%	
4th	9.1%	4.5%	
5th	4.5%	0%	4.5%

How Are Our Scholars Looking at the Beginning of the Year According to the MAP Cluster View



District View



MAP Assessment: MAP Fluency S x September 2021 CES Town Hall - x +

[← Explore](#) / [School](#) / [MAP Assessment](#) / [MAP Fluency School Comparison](#)
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Read Me	MAP Growth School Comparison	MAP Fluency School Comparison	MAP Growth Subgroup Comparison
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School
(All) ▼

Grade
(All) ▼

SWD
(All) ▼

MAP Fluency tests are expected to be taken by PK-2nd Grade students

There are multiple MAP Fluency Tests showing results on up to 9 different metrics. Use the filter highlighted in gray on the left to select a MAP Fluency Test Type.

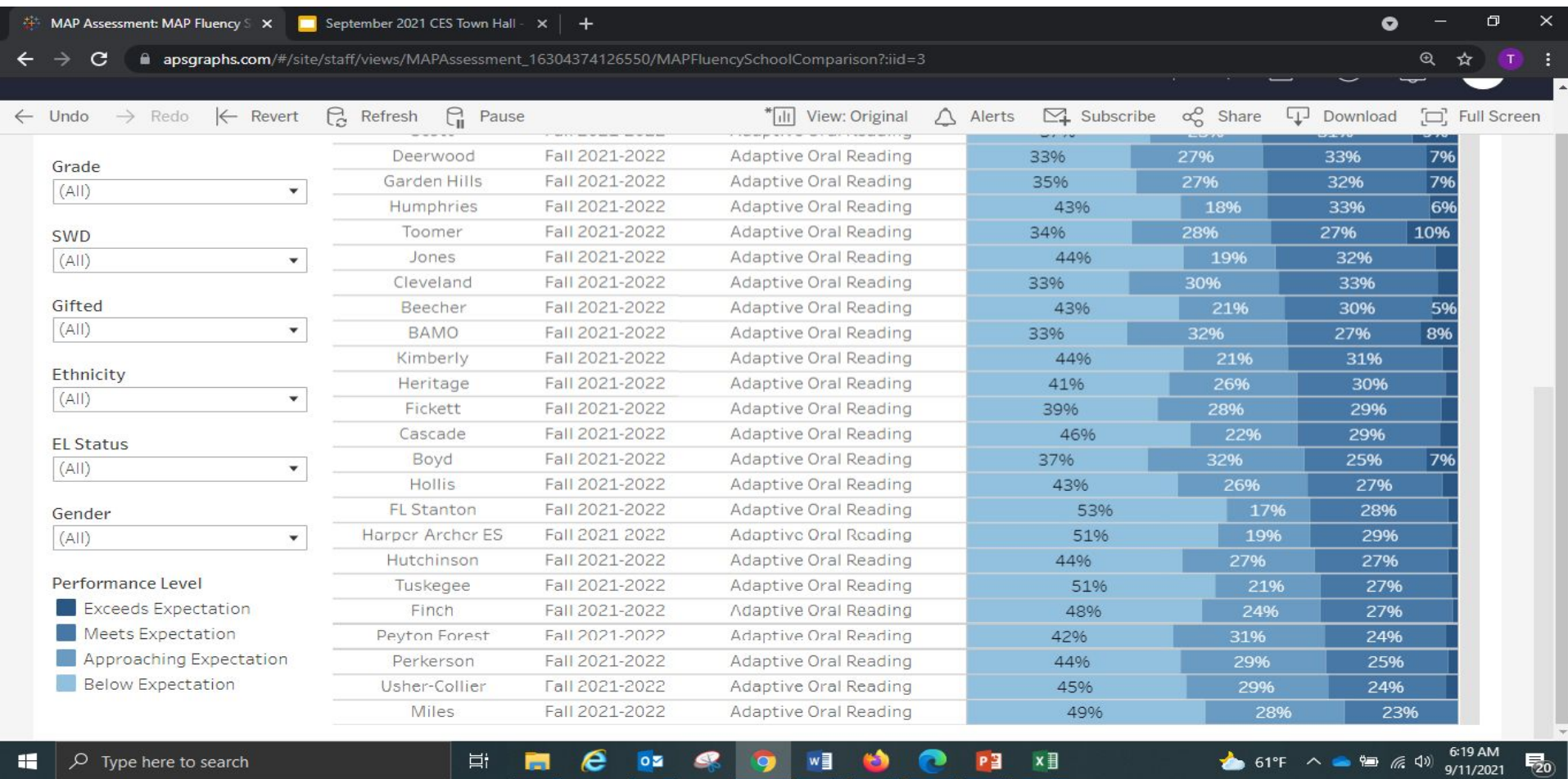
*click a school below to drill down to metric level data.

Data is updated nightly during each testing window.

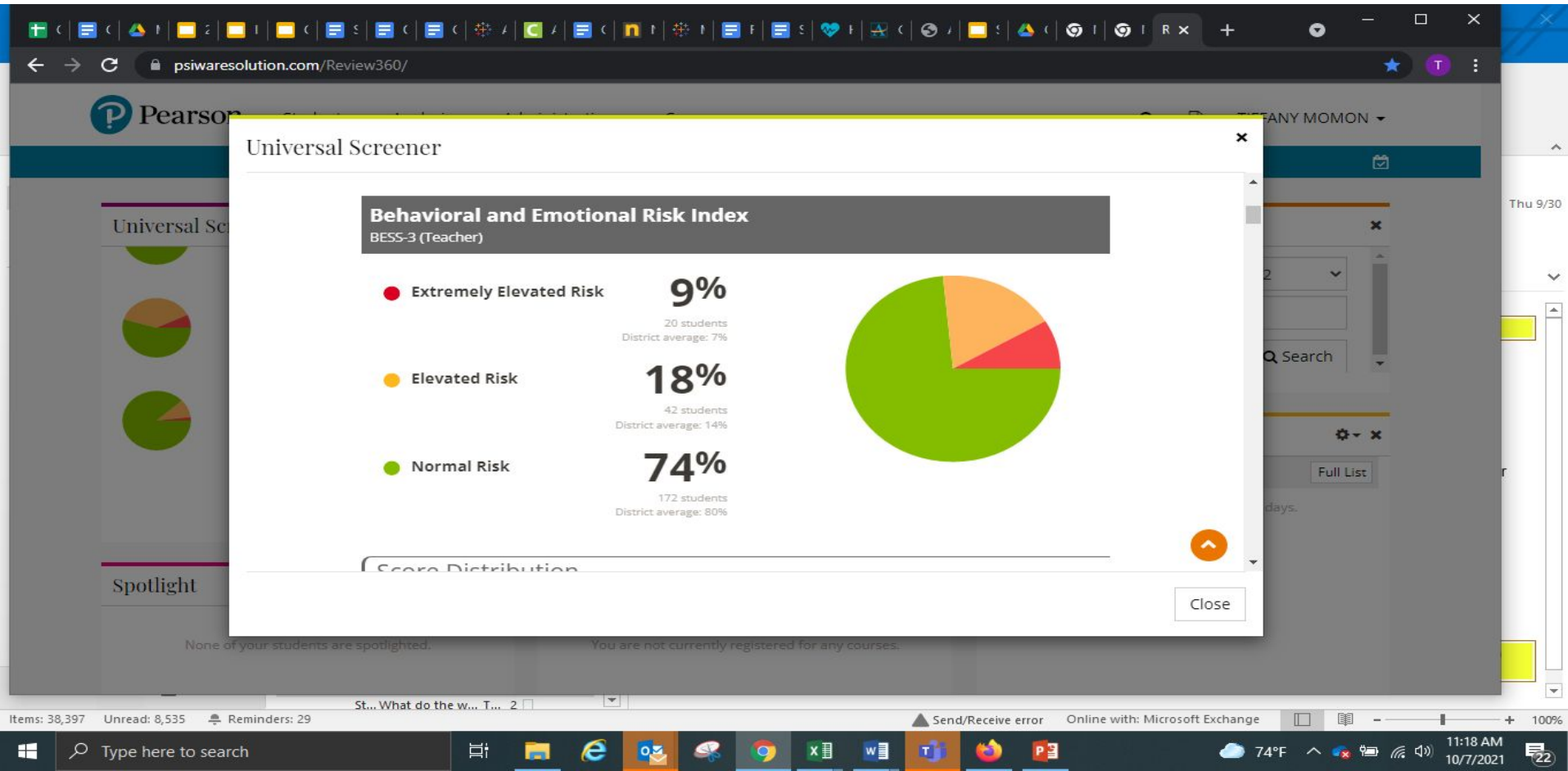


School	Window	Test Type	Percent of Students			
West Manor	Fall 2021-2022	Adaptive Oral Reading	30%	28%	34%	8%
Beecher	Fall 2021-2022	Adaptive Oral Reading	43%	21%	30%	5%
Cascade	Fall 2021-2022	Adaptive Oral Reading	46%	22%	29%	
Peyton Forest	Fall 2021-2022	Adaptive Oral Reading	42%	31%	24%	
Miles	Fall 2021-2022	Adaptive Oral Reading	49%	28%	23%	

Map Fluency District View



Basc-3/Bess 360 CES Behavior Assessment



Behavior Risk By Grade Levels

Universal Screener

Risk Distribution by Grade

Grade

Kindergarten

49 students

90%

44

6%

3

4%

2

1st Grade

26 students

77%

20

15%

4

8%

2

2nd Grade

35 students

74%

26

20%

7

6%

2

3rd Grade

42 students

83%

35

10%

4

7%

3

4th Grade

34 students

68%

23

21%

7

12%

4

5th Grade

48 students

50%

24

35%

17

15%

7

Close

None of your students are spotlighted.

You are not currently registered for any courses.

St... What do the w... T... 2

Send/Receive error

Online with: Microsoft Exchange

11:19 AM
10/7/2021

School Strategic Plan Workbook & Template

2022-2025

ACTIVITY: Reflect on the Work

Review what you said you were going to do in your previous strategic plan and reflect on whether you achieved the impact you expected. These guiding questions will help set that stage for the rest of the needs assessment.

Impact: Did you achieve or make progress towards the goals identified in your strategic plan? What evidence/data do you have?

The team concluded that the school met partial goals. The 2021 GA Milestones Data serves as the evidence for the growth in ELA for the 3rd and 4th grade. In addition, the family engagement data shows that family perception of the school has improved.

Implementation: Did you do (with fidelity) what you said you were going to do in your strategic plan? What evidence/data do you have?

Yes, However the pandemic occurred during this period.

Reflection: If you did not have the impact expected or implement with fidelity, why? What should you be aware of in this planning process?

n/a

2021 School Planning Workbook

Cascade Elementary School

July 2021



ATLANTA
PUBLIC
SCHOOLS





Strategy 1: Curriculum & Instruction

Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Implement Foundations & Just Words	Instructional Coach, Reading Specialist, Teachers	Aug 5, 2021-May 26, 2022	Unit Assessments MAP Fluency Internalization Plans Parent Data Conferences	District/ School
Implement Fountas & Pinnell	Instructional Coach, Reading Specialist, Teachers	Aug 5, 2021-May 26, 2022	Internalization Plans MAP Growth Assessment Unit Assessments Parent Data Conferences	School
Implement Lucy Calkins Writing Project	Instructional Coach, Reading Specialist, Teachers	Aug 5, 2021-May 26, 2022	Write Score Reports Pre/Post Unit Assessments Parent Data Conferences	School
Implement Eureka Math	Instructional Coach, Master Teacher Leader, Teachers	Aug 5, 2021-May 26, 2022	Eureka Module Assessments Math growth common assessment MAP Growth Assessment Parent Data Conferences	School
Implement Tier 1 Tech Enhanced Programs	Instructional Coaches, Specialists, & Teachers	Aug 5, 2021-May 26, 2022	Program Usage Reports Student Growth Reports Parent Data Conferences	School
Professional Learning	Administrators & Instructional Coaches	Aug 5, 2021-May 26, 2022	Sign In Sheets Presentation Slides Feedback Reports	School
Additional Action Steps required for subgroup populations (eg. SWD, ELL, etc.)				

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Implement LLI for SWD	SELT Teachers	Aug 5, 2021-May 26, 2022	Running Record Growth Reports	School Grant (Dollar General Youth Literacy)
Implement Lexia Core 5 for ELL	ESOL Teacher	Aug 5, 2021-May 26, 2022	Usage & Growth Reports	District (World Language Dept)



Strategy 2: Whole Child & Intervention

Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Incorporate Second Step Curriculum	Counselor Teachers	Aug 5,2021-May 26, 2022	Infinite Campus Behavior Reports Observations Posters and Signage Parent Letters	District
Implement Behavior House Meetings & Rules	Assistant Principal Business Manager All School Staff	Aug 5, 2021-May 26, 2022	Infinite Campus Behavior Reports Observations Posters and Signage Class Dojo Point Weekly Communication to Parent	School District Grant
Implement Tier 1 Intervention Block	Interventionists All School Staff	Aug 5, 2021-May 26, 2022	SAM Central Dashboard Reports MAP (Growth & Fluency) ELA/Math Unit Assessments	District
Participate in COVID 19 surveillance testing	All School Staff CARE Team	Aug 5, 2021-May 26, 2022	Viral Solutions Reporting	District
Implement BASC Assessment for Behavior	Counselor Social Worker IB Specialist	Sep 2021-May 2022	BASC Reports Training Documents	District
Administer MAP for all students	Testing Coordinators Teachers	Aug 202-May 2022	MAP Growth & Fluency Reports	District

Additional Action Steps required for subgroup populations (eg. SWD, ELL, etc.)

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Twice Weekly Parent/Teacher Communication (SWD)	Teacher	Aug 5, 2021-May 26, 2022	IC Documentation Class Dojo	School
	Teacher	Aug 5, 2021-May 26, 2022	IEP/ Progress Reports	School

Strategy 3: Personalized Learning

Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Incorporate Lexia Core 5 during the intervention block and guided reading	Instructional Coach Teachers	Aug 5, 2021-May 26, 2022	Usage Reports Lessons and Units Completed Parent Conferences	School
Incorporate Dreambox Learning during intervention block and guided math	Instructional Coach Teachers	Aug 5, 2021-May 26, 2022	Usage Reports Lessons and Units Completed Parent Conferences	School
Implement Daily Guided Reading Instruction	Instructional Coach Teachers	Aug 5, 2021-May 26, 2022	MAP Lexile Levels Observation Notes Running Records Instructional Plans	School
Include Inquiry Based Learning Experiences in IB Units	IB Specialist Teachers	Aug 5, 2021-May 26, 2022	IB Unit Plans Transdisciplinary Teaching Observations Needs Assessment Report	School
Include tech advanced lessons using one to one devices driven by student plans	ETS Instructional Coaches Teachers	Aug 5, 2021-May 26, 2022	Instructional Plan Activity Options for students Observations Google Classroom	School

Additional Action Steps required for subgroup populations (eg. SWD, ELL, etc.)

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Incorporate specially designed instruction	SELT SWD Teachers	Aug 5, 2021-May 26, 2022	Instructional Plans Classroom Observations	District SWD
Implement LLI for SWD	SELT Teachers	Aug 5, 2021-May 26, 2022	Running Record Growth Reports	School Grant (Dollar General Youth Literacy)



Strategy 4: Signature Programming

Strengthen the implementation of signature programming

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Continue to use the IB SEL based House Rules discipline plan.	SEL IB Committee	2021-2022	House Rules Discipline Plan Data from Class Dojo Online Platform	School
Increase Concept and Inquiry Based Learning	Instructional Coaches	2021-2022	Unit Assessments & GMAS Data	School
Increase visual evidence of our implementation of the IB PYP in the school environment that includes multiple languages	T. Proctor, IB Specialist SEL IB Committee	2021-2022	IB Learner Profile Banners, IB House Banners, International Flags, Schoolwide Expectations Posters with IB Language, IB themed boards to display student work;	Signature Funds
Parent and Community Engagement	T. Proctor, IB Specialist V. Lawrence, Parent Liaison	2021-2022	IB Newsletters, IB School Brochure, School Website with activities for home connections	Signature Funds
Professional Learning for IB Consultation Prep	T. Proctor, IB Specialist	2021-2022	Presentation Slides Sign In Sheets Needs Assessment Parent Workshops	Signature Funds

Additional Action Steps required for subgroup populations (eg. SWD, ELL, etc.)

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source
Increase Flexible Learning Environments	T. Proctor, IB Specialist E. Edwards, SPED Lead V. Butler, ESOL Teacher	2021-2022	Pictures of outside learning environments, sensory paths...	APS SEL Dept. Signature Funds

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Mission		School Name		Vision	
SMART Goals					
TBD		TBD		TBD	
TBD		TBD		TBD	
APS Strategic Priorities & Initiatives		School Strategic Priorities		School Strategies	
Fostering Academic Excellence for All Data Curriculum & Instruction	1.	1A. tbd			
	2.	1B. tbd			
	3.	1C. tbd			
Building a Culture of Student Support Whole Child & Intervention	4.	TBD: tbd			
		TBD: tbd			
Equipping & Empowering Leaders & Staff Strategic Staff Support	6.	TBD: tbd			
	7.				
Creating a System of School Support Collective Action, Engagement	8.	TBD: tbd			
	9.				

Leveling Update

ES_Cascade FY22 Leveling Change Request Form [Read-Only] - Excel

File Home Insert Page Layout Formulas Data Review View Tell me what you want to do...

Clipboard Font Alignment Number Styles Cells Editing

SECURITY WARNING Some active content has been disabled. Click for more details. Enable Content

D1 X ✓ fx FY2022 Leveling Change Request Form

Document Recovery

Excel has recovered the following files. Save the ones you wish to keep.

Available Files

- FY22ESCascade EI Updated... Version created last time t... 2/22/2021 4:01 PM
- 2022 Master Schedule Draf... Version created last time t... 7/28/2021 7:03 PM
- 2022 Master Schedule Draf... Version created last time t... 7/28/2021 7:03 PM
- 2021 Master Schedule Draf... Version created from the l... 5/7/2020 11:43 AM

Which file do I want to save? Close

	D	E	F	G	H
6	FY22 Projection	366			
7	Day 25 Enrollment	297			
8	Leveling Difference	-69			
9					
10					
11	Leveling	\$		(291,872)	
12	Title I Funds	\$		42,018	
13	FY2022 Projected Title Carryover	\$		55,000	
14	FY2022 CARES	\$		88,288	
15	General Fund Carryover	\$		30,027	
16	School Reserve Funds	\$		71,739	
17	General Fund Adjustment:	\$		(93,090)	
18					
19	Position Changes		=	0	

Change Form CARES

Ready

Type here to search

74°F 11:28 AM 10/7/2021

Questions/Announcements

Again, Welcome to Our Newest Go Team Members (Mrs. Potter, Mrs. Marshall, & Dr. Williams)

If you are able to donate funds or goods for our Fall Festival, TOTY, and Winter Events we will graciously appreciate it.

Thank-you for being a valued member of Cascade Elementary Schools' Go Team!!! Let's continue to support our school and grow it from good to GREAT!

Tiffany Momon

Public Comment Format

“For those of you wishing to provide comment, there is time allotted on the agenda from 4:00 pm – 4:20pm. The sign-up sheet is by the door for face to face sessions, while virtual sign ups are located via the link provided. Each member of the public will have 2 minutes to speak at which time we will ask you to have a seat to allow others to speak. The Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. At the end of the 20 minutes we will close public comment and move on to the next agenda item. If there are questions or information that you have for the GO Team, you may also contact one or more of the GO Team members after this meeting. You can find GO Team member contact information and meeting dates and agendas on the GO Team page of the school’s website.”